

**FLHS Remote Learning
Engagement and Participation Rubric
Fall 2020**

	Exceeds Standards (5)	Meets Standards (3-4)	Approaching Standards (1-2)
Remote Learning Expectations and Class-Developed Norms	<ul style="list-style-type: none"> Student's camera is always on during the Zoom lesson, making their face visible. Student always follows the class-developed norms for virtual discussions/lesson, including actively participating in ALL lessons using video (not an avatar) and using the microphone when asked to do so. Student consistently mutes microphone upon entry and when others are speaking. Student displays high levels of respect for teacher(s) and peers. 	<ul style="list-style-type: none"> Student's camera is always on during discussion, making their face visible. Student follows class-developed norms of virtual discussions including participating in lessons using video (not an avatar) and using the microphone when asked to do so. Student usually mutes microphone upon entry and when others are speaking. Student displays respect for teacher(s) and peers) 	<ul style="list-style-type: none"> Camera is not always on during the discussion. Student follows some but not all class-developed norms of virtual discussions including participating in lessons using microphone and/or screen sharing. Student does not mute microphone/allow others to speak/participate.
Engagement and Participation	<ul style="list-style-type: none"> Student displays high levels of engagement in all lessons and follows directions/protocols, prompting student-to-discussion and engagement. Student always uses the Zoom chat responsibly. Student answers all required questions verbally/in the chat/Google Classroom/other apps. Student encourages others to actively participate and engage in the lesson, exceeding expectations. 	<ul style="list-style-type: none"> Student engages in lessons according to directions and protocols. Student uses the chat to respond to/ask questions, participate in the lesson, and encourages others to engage in the class activities. Student meets expectations for the lesson activities. 	<ul style="list-style-type: none"> Student displays minimal engagement. Student is approaching standards for the activities. Student uses the chat inappropriately and/or does not answer or engage in questions/activities within the lesson.
Collaboration	<ul style="list-style-type: none"> Student displays high levels of collaboration in full-class and Zoom breakout room discussions and other activities. Student shows leadership and encourages peers, prompting discussion and engagement. 	<ul style="list-style-type: none"> Student collaborates with peers in full-group and Zoom breakout room discussions and activities. Student engages in discussion and activities and works well with others 	<ul style="list-style-type: none"> Student displays minimal interaction/discussion with peers in full-group and breakout room discussions and activities. Student minimally engages in discussion and activities with others